UNDERSTANDING YOUR CHILD'S HENRY REPORT CARD

SY 2022-2023

1st Grade | Third Nine Weeks

LEARNING GUIDES

What will my child learn?

English Language Arts	Mathematics	Science	Social Studies
All students should know and/or be able to:	All students should know and/or be able to:	All students should know and/or be able to:	All students should know and/or be able to:
Identify words and phrases in texts that suggest feelings or appeal to the senses. Distinguish between information provided by illustrations and words in a story. Demonstrate understanding of the organization of print, basic features of print, spoken words, syllables, and sounds. Know and apply 1st grade phonics and word analysis skills to decode words. Read with accuracy and fluency to support comprehension of texts. Write opinion pieces by introducing a topic, stating an opinion, supplying a reason, and providing a sense of closure. Improve simple and compound sentences in response to questions. Use conventional spelling for words with common spelling patterns; spell untaught words phonetically. Collaborate and communicate with peers and adults during daily learning.	Compare the length of three objects Show how 10 ones is equal to a 1 ten Know that two-digit numbers represent tens and ones Add within 100	Describe how light is required to make objects visible. Identify and compare sources of light. Describe the relationship between shadows and a source of light. Describe that vibrating materials can make sound and that sound can make materials vibrate. Design a signal that can serve as an emergency alert using light and/or sound to communicate over a distance.	Define patriotism and explore the concept of patriotism through the words in the songs America (My Country 'Tis of Thee) and America the Beautiful. Identify goods that people make and services that people provide for each other. Explain that scarcity is when unlimited wants are greater than limited resources